

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 Do you read a newspaper every day?
2 Why are they wearing warm-up suits?
3 How many cups of coffee did you drink?
4 Can Tony play any musical instruments?
5 Which school does Sasha go to?
6 What are you studying in college?

- 2 1 love
2 Do ... prefer
3 'm not studying
4 'm working
5 want
6 don't speak
7 'm taking
8 Are ... learning

- 3 1 have
2 don't know
3 does Dave finish
4 is playing
5 aren't working
6 are you using

VOCABULARY

- 4 1 a ring
2 a suit
3 a t-shirt
4 gloves
5 boots
6 a coat

- 5 1 in front
2 on
3 near
4 in
5 behind
6 between

- 6 1 medium
2 lazy
3 extroverted
4 overweight
5 friendly
6 bald
7 long
8 funny

PRONUNCIATION

- 7 1 belt
2 hard-working
3 address
4 wears
5 laughs

- 8 1 generous
2 unkind
3 overweight
4 accessory
5 cardigan

Reading and Writing

READING

- 1 1 B
2 C
3 A
4 B
5 A
6 B
7 C

- 2 1 F
2 T
3 T
4 T
5 F
6 T
7 F
8 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 B
4 C
5 A

- 2** 1 G
2 D
3 F
4 A
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 love
2 Do ... prefer
3 'm not studying
4 'm working
5 want
6 don't speak
7 'm taking
8 Are ... learning

- 2 1 are you using
2 aren't working
3 is playing
4 don't know
5 does Sylvia work
6 reads

- 3 1 Why are you wearing sneakers?
2 Which school does Grace go to?
3 Do you get any kind of exercise?
4 What are you studying in college?
5 How many cups of coffee did you drink?
6 Can you play any musical instruments?

VOCABULARY

- 4 1 extroverted
2 medium
3 bald
4 overweight
5 friendly
6 funny
7 quiet
8 lazy

- 5 1 a T-shirt
2 gloves
3 a coat
4 a ring
5 sandals
6 a suit

- 6 1 behind
2 next to
3 between
4 in
5 on
6 in front

PRONUNCIATION

- 7 1 overweight
2 cardigan
3 unkind
4 generous
5 accessory

- 8 1 boots
2 friend
3 glasses
4 actor
5 university

Reading and Writing

READING

- 1 1 C
2 A
3 B
4 A
5 C
6 A
7 B

- 2 1 T
2 T
3 F
4 F
5 T
6 F
7 T
8 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 B
2 C
3 A
4 B
5 C

- 2 1 E
2 C
3 B
4 G
5 D

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)